

# e-cwip

interactive apostolic ministry training

## **Class 201—Leadership in the New Testament Church, 1**

### **Course Syllabus**

#### **Course Description:**

Class 201 is a six week course designed to help participants learn foundational principles of church leadership and to begin to develop inner attitudes and disciplines that facilitate leadership effectiveness.

#### **Course Objectives:**

- To help participants identify the distinctive nature and qualities of Spirit-empowered leadership.
- To help participants learn the various Church leadership functions, roles and offices described in the New Testament.
- To help participants identify and develop inner (heart) attitudes necessary for effective Spirit-empowered leadership.
- To help participants develop spiritual and practical disciplines which facilitate leadership effectiveness.
- To help participants develop good observation skills of the traits and techniques of effective leaders.
- To help participants gain confidence in their potential to become effective Spirit-empowered leaders.

#### **Course Text:**

Damazio, Frank. *The Making of a Leader*, Portland, OR: City Bible Publishing, 1988.

Recommended Reading:

Hybels, Bill. *Courageous Leadership*, Grand Rapids, MI: Zondervan, 2002.

## Course Methods:

This course will consist of class lecture and discussion led by the course facilitator, reading and written assignments.

## Course Requirements:

- **Course attendance.** Attendance is required at all eight course sessions. If an absence is necessary, participants can attend class on the alternate night or watch the course via the internet.
- **Reading assignments.** Sections of the required textbook will be read in full by the completion of the course.
- **Written assignments.** Each participant will prepare two written assignments.

### 1. “5 Leaders Who Have Impacted Me Most,” Due November 18

Choose five leaders that have made the biggest impact on you. Discuss qualities they possessed and strategies/methods they employed that stood out to you. Describe the result of their influence on your life—any mindset, methods or disciplines that you adopted. Leaders can come from any time period and sector of your life (spiritual or secular). You may also choose a negative example of leadership that inspired you to “do it differently.” Papers should be typed, double-spaced. 1,000 word limit.

### 2. Leadership Insights Interview, Due December 16

Select a leader whom you regard to be effective in his/her role and interview him/her for leadership insights. Leaders may be selected from any sector of life (spiritual or secular). Of special interest are leaders of successful volunteer organizations. Be sure to prepare a list of questions carefully crafted to evoke meaningful answers.

Sample:

- What leader did you admire most in your life . . . why?
- Who was the worst leader you ever saw . . . why?
- What is the most important quality an effective leader can possess?
- What are some habits you practice or things you do to help you grow in effective leadership ability?
- What have you learned about yourself through your leadership role?
- What have you learned about people through your leadership role?
- What leadership lessons have you learned “the hard way?”
- What qualities do you look for when considering promoting someone to a leadership role?
- If you could pass one piece of advice to an aspiring leader, what would it be?

Write a paper describing the highlights of your interview—what were the most valuable leadership insights shared? Share your conclusions and your most valuable “take aways” from your interview. Papers should be typed, double-spaced. 1,000 word limit.

**Course Fulfillment:**

Attendance at all course sessions and completion of all reading and written assignments. Participants will be graded on a Complete or Incomplete basis. Superior work will be indicated by a C+, competent work will be indicated by a C, satisfactory work will be indicated by a C-,

**Specific Data:**

Prepared by Rev. Glenn A. Harvison, M.Div., October 2009